

MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU-OF STANDARDS-1963-A

TARREST - CARREST SERVICES - CONTRACTOR - CONTRACTOR



UNITED STATES ARMY RECRUITING COMMAN

Study Report 81-1 AD

A Study of the Effectiveness of the Army's **▼ National Advertising Expenditures**

Volume ! **Executive Summary**

FILE COPY MC

N W AYER INCORPORATED **AUGUST 1981**

Approved for Public Release Distribution Unlimited



Prepared for the

United States Army Recruiting Command Fort Sheridan, Illinois 60037

84 04 10 075

REPORT DOCUMENTATION PAGE	READ INSTRUCTIONS BEFORE COMPLETING FORM
REPORT NUMBER 2. GOVT ACCESSION NO	3. SCIPIENT'S CATALOG NUMBER
H/39.9	12
. TITLE (and Subility)	5. TYPE OF REPORT & PERIOD COVERED
A STUDY OF THE EFFECTIVENESS OF THE ARMY'S	Final Draft
NATIONAL ADVERTISING EXPENDITURES	27 Sept 79 - 31 Aug 81
YOLUNE I	6. PERFORMING ORG. REPORT NUMBER
· AUTHOR(e)	9. CONTRACT OR GRANT NUMBER(s)
N W AYER INCORPORATED	MDA903-79-D-0001
PERFORMING ORGANIZATION NAME AND ADURESS	10. PHOGRAM ELEMENT PHOJECT, TASK AREA & WORK UNIT NUMBERS
N W Ayer Inc.	
1345 Avenue of the Americas	1
New York, NY 10105	12. REPORT DATE
	31 Aug 81
United States Army Recruiting Command	13. NUMBER OF PAGES
Ft. Sheridan, IL	
4. MONITORING AGENCY NAME & ADDRESS(II different from Controlling Office)	15. SECURITY CLASS. (of this report)
·	UNCLASSIFIED
N/A	150 DECLASSIFICATION/DOWNGRADING
	154. DECLASSIFICATION DOWNGRADING SCHEDULE N/A
. DISTRIBUTION -TATEMENT (of this Report)	,
7. DISTRIBUTION STATEMENT (al line abstract entered in Black 20, if different in	om Report)
n/a	
SUPPLEMENTARY NOTES	
Volume I of three volumes	
9. KEY WORDS (Continue on reverse side if necessary and identify by block number	
ADVERTISING, ACCESSIONS, CONTRACTS, ACCESSIONS AS RECRUITING, EFFECTIVENESS, COST, MODEL, BOX-JENKI EXAMS, CONVERSION, LINKAGE.	CONTRACTED, ARMY,
0. AUSTRACT (Cinitinue on reverse side if necessary and identity by bluck number)	
ARMY ADVERTISING COST-EFFECTIVENESS MODEL	•
The Army's advertising expenditure, were shown to	les, cost - of feet fue for a

FOREWORD

The U.S. Army Recruiting Command (USAREC) has asked N W Ayer Incorporated to study the effectiveness of the Army's national recruitment advertising. N W Ayer's Marketing Services Department undertook this task in September, 1979, with guidance from USAREC's Program Analysis and Evaluation Division. In addition, their assistance in acquiring, providing, and checking data and data sources was essential.

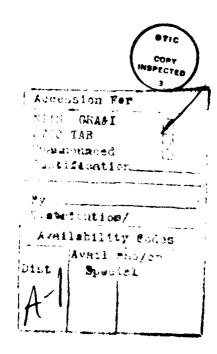
Volume I is the Executive Summary and is intended for the general reader who wants an overview of the project's objectives, methods, and key findings. This summary highlights the marketing and financial aspects of the analysis.

Volume II is the Main Report and is intended for the reader who wants to fully understand the details of the project: its inception, methodology, data, results, validation, and economic implications.

Volume III is comprised of Appendices intended for the specialist who wants to thoroughly analyze the methods and data used in the analysis. A step by step description of how the model was built is documented in the Appendix entitled "Essential Elements of Analysis."

At our request our methodology and conclusions have been reviewed by Professor Martin K. Starr of the Graduate School of Business of Columbia University. He judged our statistical procedures sound and the conclusions acceptable on a statistical and analytic basis.

The findings in this report are not to be construed as an official Department of the Army position, unless so designated by other authorized documents.



A STUDY OF THE EFFECTIVENESS OF THE ARMY'S MATIONAL ADVERTISING EXPENDITURES VOL. I EXECUTIVE SUMMARY

	***************************************	······································
		······································
		· · · · · · · · · · · · · · · · · · ·
		vertising Effects Differ by Target Group
2r		
1		ects of an Extra \$1,000,000 of Advertising
		ative Cost-Effectiveness of Advertising
17		ect of Terminating the GI Bill
100円		ect of Change in Total Objectives
		ms to Accessions Conversion Rate6
		lel Reliability and Validation
(CONCLUSIONS	
		VOL. II
		MAIN REPORT
	CHAPTER 1	
	INTRODUCTION	
.	Section I.	PROBLEM1-
K ·	Section II.	HISTORY OF THE APPROACH1-
25 -	Section III.	GENERAL METHODS1-
K	•	Selection of a Criterion1-
Br		Experimentation or Econometricsl-
	Section IV.	OTHER STUDIES OF MILITARY RECRUITMENT ADVERTISING1-
·	373333	The GAO Study1-
3	•	1. The Attitudes and Image Analysis1-
		2. The Leads Analysis
R		The Morey and McCann Study1-
35	Section V.	ASSUMPTIONS
	Section VI.	SCOPE AND LIMITATIONS
	Section vi.	SCOPE AND LIMITATIONS
- ·	CULA DOTTED 2	·
	CHAPTER 2	
	METHODOLOGY	
3	Section I.	IDENTIFICATION OF THE BASIC PROCEDURAL STRUCTURE2-
		The Process Flow2-
— · ·		Choice of a Two-Stage Model Building Procedure2-
	Section II.	IDENTIFICATION OF ASSUMPTIONS AND HYPOTHESES2-
		The Number of Exam Models2-
		The Form of and Variables in the Exam Models2-
		The Number of Accession Models2-
828 -		The Form of and Variables in the Accession Models2"
	Section III.	INSPECTION OF THE DATA ON EXAM-TAKING2-
	Section IV.	ESTIMATION OF THE IMMEDIATE AND DELAYED EFFECTS OF
32 1.		VARIABLES OTHER THAN ADVERTISING ON EXAM-TAKING2-
	Section V.	ESTIMATION OF THE CURRENT AND DELAYED EFFECTS OF
1.5		ADVERTISING2-
	Section VI.	JOINT ESTIMATION OF THE EFFECTS OF THE ADVERTISING
		AND NON-ADVERTISING VARIABLES2-
5	Section VII.	LINKING EXAMS TO ACCESSIONS2-
<u> </u>	-4-14AM . PT.	
20		,
N		
120		
7		
ا الأخرية		
KZ		
54	, , , , , , , , , , , , , , , , , , , ,	ነ መድ እንደ እንደ መስመ የሚያ ነው ነው የመንስ መስመ የመስመ የመስመ የመስመ መመስ የመስመ የመስመ ነው
TOTAL STATE OF	TOTAL STATE OF THE	

	CHAPTER 3	·
ã.	Section I.	MEASURES OF RECRUITING PERFORMANCE3-1
J i	Section II.	MEASURES OF ADVERTISING EXPENDITURE ACTIVITY3-1
1	Section III.	
	Section IV.	MON-CONTROLLABLE ENVIRONMENTAL INFLUENCES3-2
\$	CHAPTER 4	
6	RESULTS	
	Section I.	INSPECTION OF THE CATEGORY I-IIIA EXAM DATA4-1
		Seasonality and Auto-Correlation4-1 Adjustment For GI Bill Termination4-1
\mathbb{N}_{-}	Section II.	ESTIMATION OF THE IMMEDIATE AND DELAYED EFFECTS OF
		VARIABLES OTHER THAN ADVERTISING ON CAT I-IIIA
	Section III.	EXAMS4-3 EFFECTS OF THE CURRENT AND DELAYED EFFECTS OF
E {	}	ADVERTISING ON CAT I-IIIA EXAMS4-3
	Section IV.	JOINT ESTIMATION OF ADVERTISING AND NON-ADVERTISING
	•	EFFECTS ON EXAM-TAKING4-5 Final CAT I-IIIA Exam Model4-5
		Final CAT IIIB-IV Exam Model4-5
•	Section V.	LINKING EXAMS TO ACCESSIONS4-7
		Accessions and Exams4-7
essess.	.▲	Manpower Needs and Conversion Rates4-8 Impact of the Other System Variables on the Level
		of Exams4-8
	·	Final Linkage Models4-9
ξ., ,	CHAPTER 5	
	VALIDATION	
3	Section I.	GOODNESS OF FIT
	•	Evaluation of Fit
1	Section II.	STRUCTURAL SENSITIVITY OF FITTED EXAM MODELS5-2
7		Variable Exclusion5-2
CENTA CONCESS		Split-Half Analysis5-3
	CHAPTER 6	
	ECONOMIC IMP	
ä,	Section I.	PROCEDURES6-1
	Section II.	RESULTS6-1 Implications of a 10% Increase in Advertising6-3
	3	Implications of Increasing Advertising Expenditures
K.		by \$1,000,0006-3
2		Advertising Costs Per Recruit6-4 Relative Cost-Efficiency Of Advertising6-4
		Increased Objectives6-
	ग .	Effect of GI Bill Termination6-6
	<u> </u>	
-		
ß		
Ø		
5	•	
52		
	<u>ŶĠŶĠŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖŖ</u>	

VOLUME III APPENDICES

ESSENTIAL ELEMENTS OF ANALYSIS APPENDIX

Section	4.1	How Does The Recruiting Process Work?
Section	A.2	How Is The Market Segmented?
Section	A.3	What Key Factors Are In The Data Base?
Section	A.4	What Factors Are Not In The Data Base?
Section	A.5	What Time Frame Does The Analysis Cover?
Section	A.6	Why And How Was A Two-Stage Procedure Selected?
Section	A.7	What Was The Exam Model-Building Strategy?
Section		What Were the Key Findings Regarding Category I-IIIA Exams?.
	A.8.1	What Seasonality Was Found For Category I-IIIA Exams?
	A.8.2	Why And How Was Exam Data Adjusted To Remove The Effect
		Of The GI Bill?
	A.8.3	How Do The Key Variables Other Than Advertising Impact
	A.V.J	Exam Variation?
	A.8.4	What Is The Pre-Advertising Model?
	A.8.5	
		What Effects Were Hypothesized For Each Of The Media?
. 4	A.8.6	How Was The Complete Category I-IIIA Exam Model Specified?
Section	A. y	How Did The Category IIIB-IV Analysis Compare To The
		Category I-IIIA?
	A.9.1	What Seasonality Was Found For Category IIIB-IV Exams?
	A.9.2	Category IIIB-IV Exam Model Cross Correlations With
		Non-Advertising Factors
	A. 9. 3	Category IIIB-IV Exams Pre-Advertising Model Specification.
	A.9.4	Category IIIB-IV Exam Model Media Analysis - Cross
		Correlations
	A.9.5	Category IIIB-IV Exam Model Final Model Specification
Section		How Was The Pay Off (Accessions) Related To Exam Variation?
	A.10.1	What Are The Key Issues Regarding The Linkage Between
	-	Exams And Accessions?
	A.10.2	What Did We Observe In The Time Series Relating Exams
		And Accessions?
	A.10.3	What Factors Had A Major Impact On The Conversion Rate?
	A.10.4	How Do Variations In Manpower Needs Impact Conversion
	AiiviT	Rate Variation?
	A.10.5	Do Other Factors Impact The Conversion Rate?
	A.10.6	
Danks		How Can The Final Linkage Models Best Be Specified?
Section		Are The Models Robust?
	A.11.1	How Well Does The Two Stage Model Specification Track
		The Actual Data?
	A.11.2	Are The Exam Models Consistent Over Different Time Spans?
	A.11.3	Are The Estimated Advertising Coefficients Sensitive To
		The Other Variables Included In The Model?
Section	A.12	Step by Step Procedures For Using The Models

UNTRANSFORMED DATA SERIES APPENDICES

Data Appendix A. Performance Variables

Accessions by Date of Contract

- A.1 High School Degree/Category I-IIIA
- A.2 High School Degree/Category IIIB-IV
- A.3 Non Degree/Category I-IIIA
- A.4 Non-Degree/Category IIIB-IV

ASVAB Exams

- A.5 Category I-IIIA
- A.6 Category IIIB-IV

Data Appendix B. Media Variables

Advertising Spending

- B.1 Television
- B.2 Radio
- B.3 Newspaper
- B.4 Outdoor
- B.5 Direct Mail
- B.6 Local Advertising
- B.7 Regular Magazines
- **B.8** Special Magazines

Media Deflators

- B.9 Spot Television
- **B.10** Network Television
- B.11. Spot Radio
- B.12 Network Radio
- B.13 Newspapers
- **B.14** Magazines
- B.15 Outdoor

Data Appendix C. Policy Variables

- C.1 Recruiter Accession Objectives
- C.2 El Pay
- C.3 Recruiter Numbers

Data Appendix D. Environmental Variables

- D-1 Youth (16-19) Unemployment
- D.2 Civilian Minimum Wage

ADJUSTED OR TRANSFORMED DATA SERIES APPPENDICES

Data Appendix E. Performance Variables

Accessions by Date of Contract (the December 1976 GI Bill determined spike removed from the data)

- E.1 High School Degree/Category I-IIIA
- E.2 High School Degree/Category IIIB-IV
- E.3 Non Degree/Category I-IIIA

ASVAB Exams (the December 1976 gI bill Determined spike removed from the data)

- E.4 Category I-IIIA
- E.5 Cateogry IIIB-IV

Data Appendix F. Media Variables

Advertising spending (deflated to constant Dec. 1978 dollars, and adjusted to reflect net spending levels throughout)

- F.l Television
- .F.2 Radio
- F.3 Newspaper
- F.4 Outdoor
- F.5 Direct Mail
- F.6 Local Advertising
- F.7 Regular Magazines
- F.8 Special Magazines

Aggregated Advertising Spending (aggregation is over deflated net dollars)

- F.9 Total Media at Current period
- F.10 Total Media Sum of Periods T-4 through T-11
- F.11 Television (lagged 1 period) + Local Advertising + Newspaper
- F.12 Total Media Sum of Current Period Through Period T-5

Data Appendix G. Policy Variables

- G.1 Recruiter Accession Objectives Twelve Month Centered Moving Average
- G.2 Recruiter Accession Objectives Ratio of Monthly Objectives to Moving Average
- G.3 Relative Pay the Ratio of El Pay to the Civilian Minimum Wage

A STUDY OF THE EFFECTIVENESS OF THE ARMY'S NATIONAL ADVERTISING EXPENDITURES

VOLUME I EXECUTIVE SUMMARY

LIST OF TABLES

TABLE 1. TABLE 2. TABLE 3. TABLE 4. TABLE 5.	Relative Cost-Effectiveness of Advertising
	LIST OF FIGURES
FIGURE 1. FIGURE 2.	The Models in Flow Chart Form

Standard and and a color of the standard and property of the standard of the standard and the standard of the

A STUDY OF THE EFFECTIVENESS OF THE ARMY'S NATIONAL ADVERTISING EXPENDITURES

LIST OF TABLES

VOLUME II MAIN REPORT

これがない マング・マン・

CONTRACT LANGUAGE LANGUAGE LANGUAGE LANGUAGE

TABLE 4-1.	Mental Category I-IIIA Exam Model (Pre-Advertising)4-4
TABLE 4-2.	Mental Category I-IIIA Exam Model4-6
TABLE 4-3.	Mental Category IIIB-IV Exam Model4-6
TABLE 4-4.	HSDG/CAT I-IIIA Accessions - Logarithms4-10
TABLE 4-5.	HSDG/CAT IIIB-IV Accessions - Logarithms4-10
TABLE 4-6.	NHSDG/CAT I-IIIA Accessions - Logarithms4-10
TABLE 5-1.	Goodness of Fit5-2
TABLE 6-1.	Incremental Accessions Due to Increasing Key Factors 10 5 Beyond Their 1980 Levels6-2
TABLE 6-2.	Advertising Costs Per Recruit6-4
TABLE 6-3.	Relative Cost Efficiencies6-5
TABLE 6-4.	Effective of Increasing Total Objectives by 10%6-5
TABLE 6-5.	

A STUDY OF THE EFFECTIVENESS OF THE ARMY'S NATIONAL ADVERTISING EXPENDITURES

LIST OF FIGURES

VOLUME II MAIN REPORT

AND COMPANY OF THE PROPERTY OF

CONTRACTOR OF STATES OF ST

FIGURE 2-1.	Process Overview	2-3
	The Two-Stage Process	
	Category I-IIIA Exams	
PIGIRE 6-1.	Effects of an Additional \$1.000 in Advertising	6-3

EXECUTIVE SUMMARY

-1-

OBJECTIVES

The principal objective of this modeling project was to measure advertising's impact on recruiting in terms of both quantity and quality of recruits. The secondary objectives were to determine the importance of the other major factors and to analyze the impact of media alternatives.

RESULTS

The project has been successful in that these objectives have been met: advertising payout has been measured according to target group, the importance of six other factors has been quantified, and although available data was limited, some indication of media differences was developed.

METHOD

REPORT TRANSPORTED TO THE PROPERTY OF THE PROP

The methodology employed followed standard econometric practices. A list of measurable variables was developed and data concerning those variables was compiled. The analysis covers the five-year period of 1976-1980.

Exam-taking by prospects was chosen as the criterion against which we directly measured advertising's effects because exam-taking occurs fairly early in the recruiting process: after the first contact with the recruit, but before the critical negotiating session between the prospect and the career counselor.

We next built models that explained the effect of the GI Bill, youth unemployment, seasonality, the minimum wage, starting pay, recruiting objectives and the number of recruiters. Two exam-taking models were built: one for the smarter than average prospect (Mental Category I-IIIA) and a second for the less smart prospects (Mental Category - IIIB-IV).

Once most of the variations in exam-taking were explained by these factors, we analyzed the effects of advertising on the residual examtaking. Each advertising medium (TV, radio, etc.) was examined one at a time.

The advertising and non-advertising effects were then jointly estimated and validated. Stage I in Figure 1 summarizes these models in flow chart form. Stage II of the analyses involved linking exams to accessions. Accession records were reviewed, and each accession was allocated to the month in which the enlistment contract was signed. This is effectively a contract series, exclusive of those contracts that do not result in final accession. To our knowledge, this is the first time that recruiting performance has been measured using a criterion so far "upstream" in the recruiting process.

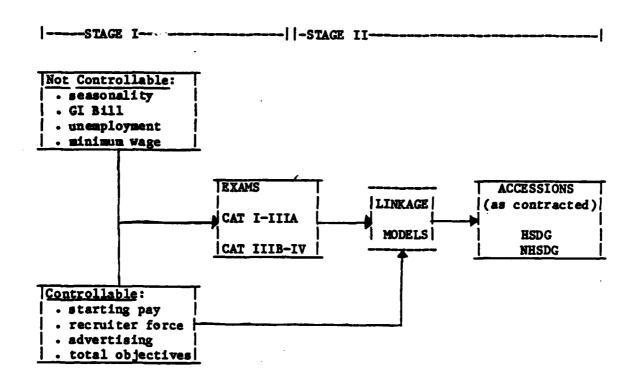


Figure 1. The Models in Flow Chart Form

The second matter access matter control control control control matter and control con

KEY FINDINGS

The key findings of the study are summarized below. In arriving at these findings we assumed that omitted variables were not dominating influences, that past (1976-1980) relationships will persist, and that all factors will stay relatively close to their observed ranges.

Advertising Effects Differ by Target Group.

Advertising effects differ by mental group. The number of recruits from each mental group that access as a result of advertising varies, as does the time lag between their exposure to advertising and their actual accession.

Some mental category I-IIIA prospects are affected by TV, newspaper and local advertising almost immediately (in the month of exposure or one month later), while others demonstrate a delayed response, generated by all measured media used in the campaign.

Mental category IIIB-IV prospects are affected by all media in the campaign up to five months after exposure.

Effects Of An Extra \$1,000,000 Of Advertising.

Advertising effects on CAT IIIB, NHSDG contracts were assumed to be limited because we are offered more of such prospects than we wish to accept.* Therefore, the effect of an extra \$1.0MM in advertising funds was calculated considering the three remaining groups: I-IIIA HSDG, IIIB-IV HSDG, and I-IIIA NHSDG. Figure 2 shows what an extra \$1,000,000 in media expenditures would have bought in 1980, and Table 1 shows the corresponding cost per recruit.

Relative Cost-Effectiveness Of Advertising.

Advertising is a more cost-effective way of increasing quality accessions than increasing pay or increasing the number of recruiters. This conclusion follows from an economic analysis of what would have happened if we had increased each factor in the model, one at a time, to 10% above its FY 80 level, while holding all other factors at their actual FY 80 levels. The amount and cost of each 10% change, as well as the resulting incremental accessions, are seen in Table 2.

Although a 10% increase in starting pay would net twice as many recruits as incrementing advertising by the same percentage, it would be much more costly than increasing advertising. An increase in advertising is 10 times as cost—effective as an increase in starting pay, and is twice as efficient as increasing the recruiter force (for detail, see Chapter 6 in the main report).

*Our objective was to measure the effects of advertising on quality accessions; therefore, we spent little time analyzing the IIIB-IV NSHDG group. This group was considered to be more constrained by the demands of the Army than by the supply of candidates, because accession variation reflects administrative pressures as much as the response to marketing efforts.

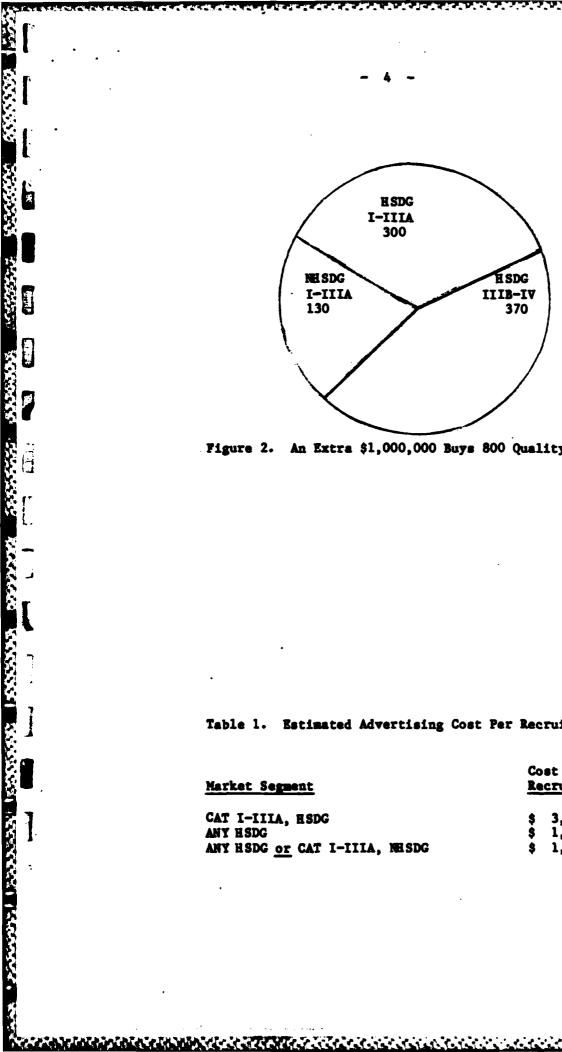


Figure 2. An Extra \$1,000,000 Buys 800 Quality Accessions

Table 1. Estimated Advertising Cost Per Recruit

Market Segment	Cost per Recruit		
CAT I-IIIA, HSDG	\$ 3,300		
ANY HSDG	\$ 1,500		
ANY HSDG or CAT I-IIIA, NHSDG	\$ 1,250		

Table 2. Relative Cost-Effectiveness of Advertising (Impact of 10% Changes)

Incremental Accessions

		of Change	CAT I-IIIA	any	CAT I-IIIA, NHSDG or any
	change	cost (\$MM)	HSDG	HSDG	HSDG
Unemployment	1.7 points		2,400	4,200	5,200
Minimum Wage	+314/hr.		-2,300	-4,400	-5,400
Starting Pay	\$44/20.	\$72 *	2,300	4,400	5,400
Recruiter Force	533 bodies	\$16**	2,200	5,842	6,740
Total Objectives	1,100/mo.	-	-1,800	-5,200	-5,000
Advertising (in 1980 dollars)		\$ 3	900	2,000	2,400

^{*} Starting Pay Budget = \$720.0MM/year * Starting Pay Budget = \$720.0BM/year
**Recruiters each cost \$30,000/year. **Recruiters each cost \$30,000/year.

TARGERIA TOURS OF

Effect of Terminating the G.I. Bill.

Contract of the Contract of th

The Part of the

は はない かん

The G. I. Bill was an important recruiting tool, the termination of which had a significantly negative impact on accessions, as illustrated in Table 3.

The impact of restoring the G.I. Bill cannot be projected, however, since its termination coincided with major policy changes and budget cuts that also affected accessions. In addition, the program's 30-year history and universal awareness further complicate any attempts at predicting the effects of restoration.

Table 3. Effect of Terminating the GI Bill (by Market Segment)

Market Segment	Effect on Accessions		
CAT I-IIIA, HSDG - Any HSDG -	down 11,000/year down 22,000/year		
CAT I-IIIA, MHSDG or any HSDG -	down 27,000/year		

Effect of Change in Total Objectives.

The model shows us that increased "pressure" via increased quantity objectives produces more exams, but fewer quality accessions, and has historically, therefore, been costly and counter-productive.

Table 4. Effect of 10% Increase in Recruiting Objectives

Market Segment	of change in quality accessions
CAT I-IIIA, ESDG	- 5%
Any HSDG	-10%
Any HSDG or CAT I-IIIA, WHSDG	- 5 %

Exams to Accessions Conversion Rate.

In the course of the linkage analysis, we noted a fairly stable exams-to-accessions conversion rate, as illustrated below. An increase in this conversion rate may well be the most cost-effective way to improve quantity and quality simultaneously. As detailed analysis is outside the scope of this contract, we suggest additional study.

Table 5. Conversion Rate: Long-Term Averages (Monthly)

	Exeme	Known* HS Status	Estimated* HS Status	Contracts	Estimated* "Conversion"
CAT I-IIIA	7,000	HSDG 50Z	60%	2,620	632
	,	NEISDG 50%	40%	1,570	56%
CAT IIIB-IV	13,800	HSDG 34Z	40%	3,300	60%
		MESDG 66%	60%	3,000	n/a

"Note that HSDG status cannot be determined prior to accession because data systems collect "years of education completed."

Model Reliability and Validation.

The model passed all of the standard tests with good results. We are confident that the major process dynamics have been correctly described. Statistical tests of the model validity have been successful: 85-90% of variances have been explained, there is no auto-correlation in exams residuals, and all "t" values are in excess of 2.0.

In addition, variables have been systematically excluded to double-check their impact, and a split-half analysis has been performed to measure the stability across time. The results show that this model is both reliable and stable and can be used for forecasting purposes.

CONCLUSIONS

WARREST STORY OF THE STORY OF T

Ě

All factors studied had statistically significant impacts. The impact of advertising is delayed and varies by mental category. Advertising was found to be the most cost-effective tool studied (within the range of the data).

We also found that the effects of restoring the GI Bill are not projectable, and that increasing total quantity objectives puts pressure on recruiters that is counter-productive in terms of quality. Finally, we found that the model's reliability is good.

5-8-